

FULFORD ELEMENTARY SCHOOL Title I, Part A Parental Involvement Plan

I, DR. JEAN E. TEAL , do hereby certify that all facts, figures, and representations made in this application are true, correct, and consistent with the statement of assurances for these waivers. Furthermore, all applicable statutes, regulations, and procedures; administrative and programmatic requirements; and procedures for fiscal control and maintenance of records will be implemented to ensure proper accountability for the expenditure of funds on this project. All records necessary to substantiate these requirements will be available for review by appropriate state and federal staff. I further certify that all expenditures will be obligated on or after the effective date and prior to the termination date of the project. Disbursements will be reported only as appropriate to this project, and will not be used for matching funds on this or any special project, where prohibited.

Assurances

- The school will be governed by the statutory definition of parental involvement, and will carry out programs, activities, and procedures in accordance with the definition outlined in Section 9101(32), ESEA;
- Involve the parents of children served in Title I, Part A in decisions about how Title I, Part A funds reserved for parental involvement are spent [Section 1118(b)(1) and (c)(3)];
- Jointly develop/revise with parents the school parental involvement policy and distribute it to parents of participating children and make available the parental involvement plan to the local community [Section 1118 (b)(1)];
- Involve parents, in an organized, ongoing, and timely way, in the planning, review, and improvement of programs under this part, including the planning, review, and improvement of the school parental involvement policy and the joint development of the schoolwide program plan under section 1114(b)(2) [Section 1118(c)(3)];
- Use the findings of the parental involvement policy review to design strategies for more effective parental involvement, and to revise, if necessary, the school’s parental involvement policy [Section 1118(a)(E)];
- If the plan for Title I, Part A, developed under Section 1112, is not satisfactory to the parents of participating children, the school will submit parent comments with the plan when the school submits the plan to the local educational agency [Section 1118(b)(4)];
- Provide to each parent an individual student report about the performance of their child on the state assessment in at least mathematics, language arts, and reading [Section 1111(h)(6)(B)(i)];
- Provide each parent timely notice when their child has been assigned or has been taught for four (4) or more consecutive weeks by a teacher who is not highly qualified within the meaning of the term in 34 CFR Section 200.56 [Section 1111(h)(6)(B)(ii)]; and
- Provide each parent timely notice information regarding their right to request information on the professional qualifications of the student's classroom teachers and paraprofessionals [Section (h)(6)(A)].

Signature of Principal or Designee *Jean E. Teal, Ed.D.*

Date Signed *9/24/15*

Mission Statement

Parental Involvement Mission Statement (Optional)

Response: The parents of Fulford Elementary School will support our children's learning in the following ways:

- Monitoring my child's attendance at the school, home learning, and television viewing.
- Becoming involved in developing, implementing, evaluating, and revising the school's parental involvement policy.
- Providing critical information regarding the strengths of my child.
- Making sure that I take part in providing input regarding my child's academic achievement.
- Sharing the responsibility with the school for my child's improved student achievement.

-Participating, as appropriate, in decisions relating to my child's education.

-Serving on policy advisory groups such as being the Title-I parent representative on various committees, advisory council, etc.

-Staying informed about my child's education by reading and responding to all notices from the school or school district.

Involvement of Parents

Describe how the school will involve parents in an organized, ongoing, and timely manner, in the planning, review, and improvement of Title I programs including involvement in the decisions regarding how funds for parental involvement will be used [Sections 1118(c)(3), 1114(b)(2), and 1118(a)(2)(B)].

Response: The principal will convene annual orientation meetings, which will be held September 9, 2015 to inform parents of the school's participation in the Title I Program. Parents will build capacity for parent involvement by offering a flexible number of meetings and workshops, based on parent survey interest, as delineated on annual parent workshop calendar. Monthly reminders will be sent to parents via fliers, Connect-Ed messages and posting on school marquee advertising workshops. The school will involve parents in the planning, review and improvement of the School Parental Involvement Policy through EESAC monthly meetings, monthly parent workshops and PTA meetings.

Coordination and Integration

Describe how the school will coordinate and integrate parental involvement programs and activities that teach parents how to help their children at home, to the extent feasible and appropriate, including but not limited to, other federal programs such as: Head Start, Early Reading First, Even Start, Home Instruction Programs for Preschool Youngsters, the Parents as Teachers Program, public preschool, Title I, Part C, Title II, Title III, Title IV, and Title VI [Section 1118(e)(4)].

count	Program	Coordination
1	Title I PreK Program	Monthly parent involvement meetings regarding instructional program and student services.
2	School-wide technology programs	Inform parents of the parent and student portal in order to gain access to technology programs such as i-Ready, myOn, etc.
3	Bullying and Harassment parent workshop	To inform parents of District curriculum, policy, and procedures.
4	Florida Standards Assessments	Provide strategies parents can utilize to reinforce the lessons taught at school in order to prepare students for the state-wide assessments.
5	Bilingual Outreach Program	To inform parents through a variety of topic on how they can help their children at home.
6	Parent Resource Center	Links programs and activities that improve academic achievement.
7	Parent Monthly Workshops	Strengthen relationships between the parents and the school.

Annual Parent Meeting

Describe the specific steps the school will take to conduct an annual meeting designed to inform parents of participating children about the school's Title I program, the nature of the Title I program (schoolwide or targeted assistance), Adequately Yearly Progress, school choice, supplemental educational services, and the rights of parents. Include timeline, persons responsible, and evidence the school will use to demonstrate the effectiveness of the activity [Section 1118(c)(1)].

count	Activity/Tasks	Person Responsible	Timeline	Evidence of Effectiveness
1	Title I Orientation Meeting	Administration	September 9, 2015	Parent Compacts

2	EESAC	Principal	May 2015 - May 2016	School Improvement Plan
3	Monthly morning coffee	Administration / CIS	September 2015- May 2016	Sign-in Rosters
4	PTA	PTA Board Members	October 2015- May 2016	Sign-in Rosters

Flexible Parent Meetings

Describe how the school will offer a flexible number of meetings, such as meetings in the morning or evening, and may provide with Title I funds, transportation, child care, or home visits, as such services related to parental involvement [Section 1118(c)(2)].

Response: Fulford Elementary School will offer parent workshops to parents at varying times throughout the school day. In situations that prevent parents from attending the school meetings, the community involvement specialist will arrange home visits.

Building Capacity

Describe how the school will implement activities that will build the capacity for strong parental involvement, in order to ensure effective involvement of parents and to support a partnership among the school involved, parents, and the community to improve student academic achievement [Section 1118(e)]. Describe the actions the school will take to provide materials and training to help parents work with their child to improve their child's academic achievement [Section 1118(e)(2)]. Include information on how the school will provide other reasonable support for parental involvement activities under Section 1118 as parents may request [Section 1118(e)(14)].

count	Content and Type of Activity	Person Responsible	Anticipated Impact on Student Achievement	Timeline	Evidence of Effectiveness
1	Title I Parent Surveys	Principal, Assistant Principal, CIS	Strengthen relationships between the parents and the school in meaningful ways that improve academic achievement.	Throughout the school year	Parent participation in school activities
2	Parent Resource Center	Principal, Assistant Principal, CIS	Links programs and activities that improve academic achievement	Throughout the school year	Visitation log
3	Parent Portal	Assistant Principal, CIS	Monitors students' attendance and academic performance	Ongoing	Increased assessment results
4	Parent Monthly Workshops	CIS	Strengthen relationships between the parents and the school	Monthly Basis	2016 FSA Data
5	Accelerated Reader/myOn	Reading Coach, Reading Teachers	Promotes reading achievement	Throughout the school year	Increased assessment results
6	i-Ready	Principal, Assistant Principal, Teachers	Improving academic achievement	Throughout the school year	Increased assessment results

Staff Training

Describe the professional development activities the school will provide to educate the teachers, pupil services personnel, principals, and other staff in how to reach out to, communicate with, and work with parents as equal partners, in the value and utility of contributions of parents, and in how to implement and coordinate parent programs, and build ties between parents and schools [Section 1118(e)(3)].

			Anticipated Impact on		
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count	Content and Type of Activity	Person Responsible	Student Achievement	Timeline	Evidence of Effectiveness
1	Florida State Standards	Reading Coach/Curriculum Support Specialist	Knowledge of Common Core State Standards aligned to MacGraw Hill Reading Curriculum	Ongoing	Rigor in classroom instruction, Lesson Plans, and Student Authentic Work
2	Code of Student Conduct	Counselor/Assistant Principal	Improved classroom management	Ongoing	Referral tracking system
3	Behavior Support for Students: Alternative to Suspension	Guidance Counselor	Character Education	Ongoing	Reduced number of behavioral referrals
4	Webb's Depth of Knowledge and Revised Bloom's Taxonomy Wheel	Reading Coach	An increase of student accountable talk through the use of Higher Order Thinking questions	Ongoing	Rigor in classroom instruction as teachers and students engage in Higher Order Thinking questions and activities

Other Activities

Describe the other activities, such as parent resource centers, the school will conduct to encourage and support parents in more fully participating in the education of their children [Section 1118 (e)(4)].

Response: Monthly Thursday morning coffee with parents, teachers and administration. The Parent Resource Center is available to parents daily from 8:30 am to 3:30 pm for information and computer utilization.

Communication

Describe how the school will provide parents of participating children the following [Section 1118(c)(4)]:

- Timely information about the Title I programs [Section 1118(c)(4)(A)];
- Description and explanation of the curriculum at the school, the forms of academic assessment used to measure student progress, and the proficiency levels students are expected to meet [Section 1118(c)(4)(B)];
- If requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children[Section 1118(c)(4)(C)]; and
- If the schoolwide program plan under Section 1114 (b)(2) is not satisfactory to the parents of participating children, the school will include submit the parents' comments with the plan that will be made available to the local education agency [Section 1118(c)(5)].

Response: Informational letters, monthly parent calendars, and Connect-Ed messages addressing information regarding Title I and its programs are communicated to parents in a timely manner in English, Creole, and Spanish.

Parents of children in grades K-5 will receive reports/updates of their children's progress on state and district assessments.

Parents are encouraged to meet with their children's teachers to discuss concerns regarding their achievement.

Accessibility

Describe how the school will provide full opportunities for participation in parental involvement activities for all parents (including parents with limited English proficiency, disabilities, and migratory children). Include how the school plans to share information related to school and parent programs, meetings, school reports, and other activities in an understandable and uniform format and to the extent practical, in a language parents can understand [Section 1118(e)(5) and 1118(f)].

Response: Opportunities for parent participation are provided through the following:

EESAC Meetings

PTA Meetings

LEP Committee Meetings

MTSS/RtI Meetings

BPOP Meetings

Discretionary Activities

Discretionary School Level Parental Involvement Policy Components Check if the school does not plan to implement discretionary parental involvement activities. Check all activities the school plans to implement:

Not Applicable

Upload Evidence of Input from Parents

Upload evidence of parent input in the development of the plan.

[Uploaded Document](#)

Upload Parent-School Compact

Note: As a component of the school-level parental involvement policy/plan, each school shall jointly develop, with parents for all children served under this part, a parent-school compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement Section 1118(d)].

Upload an electronic version of the Parent-School Compact.

[Uploaded Document](#)

Upload Evidence of Parent Involvement in Development of Parent-School Compact

Note: As a component of the school-level parental involvement policy/plan, each school shall jointly develop, with parents for all children served under this part, a parent-school compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement Section 1118(d)].

Upload evidence of parent input in the development of the compact.

Evaluation of the previous year's Parental Involvement Plan

Building Capacity Summary

Provide a summary of activities provided during the previous school year that were designed to build the capacity of parents to help their children [Section 1118 (e)(1-2)]. Include participation data on the Title I annual meeting.

count	Content and Type of Activity	Number of Activities	Number of Participants	Anticipated Impact on Student Achievement
1	Parent Academy Workshops	8	104	Improved student achievement (grades and standardized assessments)
2	Literacy Night	1	78	Improvement in reading/language arts classes and state-wide assessments
3	Title I Annual Meeting	1	195	Higher achievement on school, district, and state provided assessments
4	Literacy Week	1	73	Improvement in literacy

Staff Training Summary

Provide a summary of the professional development activities provided by the school during the previous school year to educate staff on the value and utility of contributions of parents; how to reach out to, communicate with, and work with parents as equal partners; the implementation and coordination of parent programs; and how to build ties between parents and the school [Section 1118 (e)(3)].

count	Content and Type of Activity	Number of Activities	Number of Participants	Anticipated Impact on Student Achievement
1	Florida Standards	5	140	Higher achievement in school, district, and state-wide assessments
2	Code of Student Conduct	1	27	Better implementation of structured learning environment
3	Behavior Support for Students-Alternative to Suspension Plan	1	27	Positive reinforcement strategies to reduce and eliminate inappropriate behaviors
4	Webb's Depth of Knowledge	5	140	Higher achievement in school, district, and state-wide assessments

Barriers

Describe the barriers that hindered participation by parents during the previous school year in parental involvement activities. Include the steps the school will take during the upcoming school year to overcome the barriers (with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background) [Section 1118(a)(E)].

count	Barrier (Including the Specific Subgroup)	Steps the School will Take to Overcome
1	Limited English proficiency hindered parental involvement	Provide communication in parents' home languages
2	Economically disadvantaged parents did not have transportation	Create a parent buddy system where parents with vehicles can assist with the transportation of other parents for school-related activities
3	Limited literacy alienated parents from school functions	Provide resources for parents through the Counselor and CIS

Best Practices (Optional)

Describe the parental involvement activity/strategy the school implemented during the previous school year that the school considers the most effective. This information may be shared with other LEAs and schools as a best practice. (Optional)

count	Content/Purpose	Description of the Activity
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