Dear Parents/Guardians of Fulford Elementary School,

This school year we have a good feeling this is our year to Picture the “A” as we focus on our one goal, the only goal...student achievement! I am proud of the progress we made last school year. We are a “B” school again, two points from an “A”! Our teachers, staff and administration will continue to work extremely hard to provide a safe learning environment that motivates students to push themselves to their greatest potential. Students have had an outstanding start to the school year and are motivated to keep working hard!

We encourage all our parents to be involved in their child’s education as you play a vital role in your child’s success at school. Please assist your child with home learning and help them to focus and capture every opportunity they are provided with at Fulford!!

Sincerely,

Dr. Jean E. Gordon, Principal

Hola mis amigos! /Hello my friends, on October 12, 2018 students from Pre-K to 5th grade participated in the Hispanic Heritage Program. They represented the various Spanish speaking countries through attire, song, and dance. Thank you to parents, faculty, and staff who helped contribute to the success of our annual Hispanic Heritage celebration.
Classroom News:  

PRE-K

What an amazing year it has been so far in Pre-Kindergarten. There are awesome letter hunts we do in class that help us learn all about the letters, their sounds, and how to write them. We’ve been exposed to so many different stories relating to school, family, cooperation, kindness, respect and responsibility. There are so many things to explore around us and we get to do it all the time, especially during science exploration. We discovered magnets and were able to experiment on what sinks and floats. When it comes to math, we can identify and write our numbers up to 5. We are learning all about greater than and less than; comparing and measuring objects. We also learned how to create patterns, just like the red and white stripes on the U.S.A. flag we made and brought home. In Social Studies, we’ve learned all about time, how to use a calendar and sequence of events. We are so excited and can’t wait to see what else we will be learning!

Kindergarten

We’ve been learning so much this year in our Kindergarten class. We learned all about story structure and point of view. Knowing how to ask and answer questions helps us identify the key details in what we read and hear. You can find out a lot about a story based on the text features used. In Math, we’ve been representing and comparing numbers up to ten using different matching and counting strategies. We also do a lot of problem solving! Do you know what cardinality is? Well, that’s what we’ve been doing. We found out that it’s just being aware of how many numbers are in a set, that’s simple even if it is a big word. In Science, we’ve been learning all about what it means to be a scientist and how to observe and explore the natural world around us just by using our five senses; see, hear, touch, taste, and feel. We had a fantastic time learning all about gravity and understanding how it works. There are so many fantastic things that happen in the sky. This nine weeks, we’ve really gained a lot of understanding about the patterns in the sky; especially the night sky. In Social Studies, the calendar helps us understand time. We even learned how to use a timeline. We tracked and discussed events as they came and went. We can’t wait to see what else Kindergarten has in store for us!
First Grade

Wonders Reading News
We have begun our reading series Wonders. We are learning about key details, character, settings, and events of a story as well as text features. We are also learning to ask questions about the stories as we read. In writing, students are working on writing complete sentences, organization, using correct capitalization, and punctuation. Continue to make sure that your child is reading nightly to improve fluency.

Go Math! News
We are now working on Addition and Subtraction Strategies. Students are learning to use different strategies such as count on, doubles, and making ten to improve their addition fluency. Continue working with your child on addition and subtraction at home.

Picture the “A” for our one goal, the only goal student achievement!

2nd Grade
A big hello to the parents and guardians of all second grade students at Fulford Elementary School. We want to express our thanks for all your support during the first nine weeks of school. It is imperative that parents and teachers keep an open line of communication throughout the school year in order to ensure all students’ needs are being met so they will achieve true success at the end of each quarter. As we continue to focus on the “A”, in Reading we will be working on ask and answer questions, key details, character setting, events, problem and solution, and making predictions. We will also be working on genres such as fantasy, expository text, fiction and fables.

In Social Studies we will be engrossed in the lives of Native Americans and Colonial America. In Math we will be concentrating on topics such as subtraction of numbers with regrouping, addition with and without regrouping, and money in dollars and cents.

3rd Grade
Greetings 3rd grade Parents! Thank you for all the school supplies you donated to our class. As we embark on this journey, it is important that parents, teachers and students work hard to ensure success! In Reading/Language Arts, we will focus on Descriptive Language, Point of View, Main Idea and Ask and Answer Questions, just to name a few. In Math we will focus on Understanding multiplication, division and fractions. In Science, Earth in Space and Time, Properties of Matter, Forms of Energy and Living Organisms. In Social Studies we will learn about diversity of the United States, making communities better, and cultures around the world. Home learning is daily. Please monitor and check that your child completes and returns it the next day. This year our students will participate in the KAPOW (Kids And The Power of Work) program, where students will get real-world work experiences from volunteers at the City of North Miami Beach.

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In Reading, the students began the year learning about main idea, story structure, and text structure of literary and informational text. The students learned how to identify context clues in the text and use those clues to decipher the meaning of unfamiliar words. In Reading, students are learning how to use evidence from the text to support their answers. In Writing, the students are learning how to gather evidence from multiple text to respond to a prompt. Students are expected to write in complete sentences with focus, purpose and organization. It is imperative that parents continue to make sure their children are reading nightly and practicing writing. In Math, we have reviewed place value, addition and subtraction to one million, and 1-digit and 2-digit multiplication. We are now moving into division and interpreting the remainder. We ask that students learn their multiplication tables and practice nightly. In Science, the students have learned about the relationship between the Earth, Moon and Stars. The students are also learning about Earth’s features and structure. We will soon be covering the scientific method and scientific process. The scientific process is very important because it will prepare students for their Science Fair Projects which will be taking place in the upcoming months.

In Mathematics, we’ve covered the following topics: Topic I: Place Value, Multiplication & Expressions, TOPIC II: Divide Whole Numbers, and TOPIC III: Add and Subtract Decimals. We are currently covering TOPIC IV: Multiply Decimals. We ask that the students practice their multiplication tables nightly for greater success in Math. In Science, we’ve covered the following topics: TOPIC I: Solar System, TOPIC II Earth’s Water, and TOPIC III: Weather and Climate. We are currently covering TOPIC IIIb: Working Like a Scientist – Scientific Method. Topic IIIb is essential because it will prepare students for their Science Fair Projects, which will be taking place in the upcoming months. In Reading and Writing, students are being exposed to a variety of high-quality, challenging literary and informational texts. Through extensive reading of stories, dramas, poems, and myths from diverse cultures and different time periods, students will gain literary and cultural knowledge as well as familiarity with various text structures and elements. Students are reading texts in history/social studies, science, and other disciplines. Students must learn habits of reading independently and closely. Students are writing to support opinions, demonstrate understanding of the subjects they are studying, and conveying real and imagined experiences and events. Students must devote significant time and effort to writing, producing numerous pieces throughout the year.

United Way Campaign

Thanks!