



Miami-Dade County Public Schools

giving our students the world

Superintendent of Schools
Alberto M. Carvalho

Miami-Dade County School Board
Perla Tabares Hantman, Chair
Dr. Martin Karp, Vice Chair
Dr. Dorothy Bendross-Mindingall
Susie V. Castillo
Carlos L. Curbelo
Dr. Lawrence S. Feldman
Dr. Wilbert "Tee" Holloway
Dr. Marta Pérez
Raquel A. Regalado

June 1, 2015

Dear Parent(s)/Guardian(s),

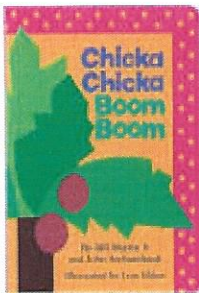
Your child has been developing their reading ability and comprehension all year long. In order to ensure that child continues on that same path throughout the summer, he/she will have the opportunity to engage in our summer reading program. Independent summer reading will help prepare him/her to be successful in meeting more rigorous academic standards of the Florida State Standards. Each grade level has books they will read and explore. In the 2015-2016 school year, your child's memories and experiences with the book will be show cased. Please take this time to share and lead your child through the joys of reading for pleasure.

You can purchase your child's book at any book store (i.e. Barnes and Nobles, Walmart, Amazon.com, etc). You can also check out your child's book at The North Miami Beach Library or a Miami-Dade County Public Library.

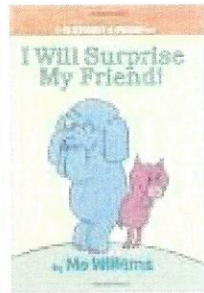
Below is a list of the summer reading assignments. Please select one of the following activities to complete with your child:

- Make a picture timeline of all the events in the book, labeling each of the events.
- Make a poster about the book using one or two of the following media: finger paint, water colors, crayons, chalk, real materials. Write an explanation of your poster.
- Rewrite the story in picture book form.

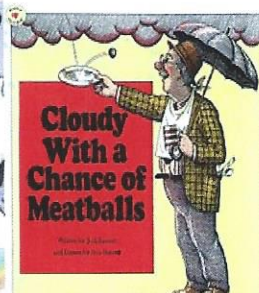
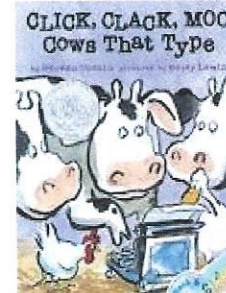
Ride the summer reading wave with the following books:



Pre-Kindergarten's
Selections



Kindergarten's
Selections



First Grade's
Selections

Sincerely,

Jean E. Teal, Ed.D.



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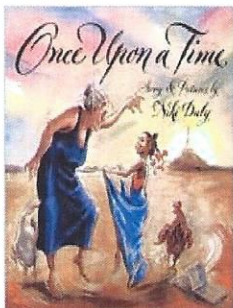
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- Pick the most important word/line/image/object/event in the chapter then create a collage with words and pictures to explain why you chose it.
- Write a character diary, writing at least five journal entries as if you are the main character in the story. Write down events that happen during the story and reflect on how they affected the character and why.
- Make up another beginning and ending for the story. Include drawing/sketches to illustrate the changes.

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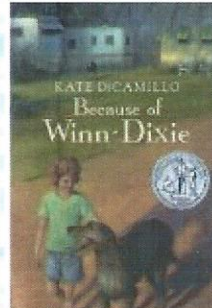
Once Upon a Time
by Niki Daly



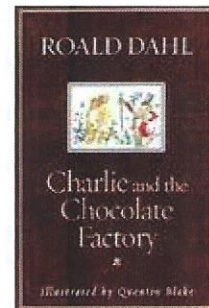
Stellaluna
by Janell Canon



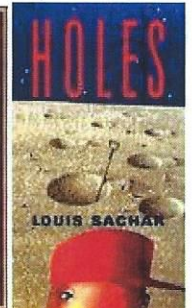
Dear Mr. Henshaw
by Beverly Cleary



Because of Winn Dixie
by Kate Dicamillo



Charlie & the
Chocolate Factory
by Roald Dahl



Holes
by Louis Sachar

Second Grade's
Selections

Third Grade's
Selections

Fourth Grade's
Selections

Sincerely,

Jean E. Teal, Ed.D.